

Lesson Plan Template

Content Focus—What will students learn?		
Technical	Academic	21 st Century Skills
<ol style="list-style-type: none"> 1. Understand the basic characteristics of a map. 2. Demonstrate how to use a compass. 3. Create a map legend. 4. Explain the importance of a place-based map. 5. Understand photos and drawings. 	<p><u>Reading:</u> Comprehend what the map is showing. Integrating information presented in a different media.</p> <p><u>Writing:</u> Write coherent and clear directions.</p> <p><u>Math:</u> Apply mathematical knowledge and skills routinely in other content areas and practical situations.</p>	<ul style="list-style-type: none"> ● Critical problem solving ● Critical thinking ● Manage information from different sources ● Research ● Collect & manipulate data

Lesson Outline—What learning activities will students do?

Time	Sequence	Description of Learning Activity
	Get Started/Engage	Have students create a map to their favorite place.
	Discover/Explain: Provide new information or demonstrate a skill	Introduce characteristics of a map: scale, symbols, grids, cardinal directions,
	Practice: Provide opportunities to practice independently or in groups	Have students now redraw their original map using “landmarks” and the characteristics learned. Could also go into the tundra (outside) with a buddy to practice their map directions.

	Check for Understanding: Monitor what is being learned	Students explain what their symbols/legend is. Students explain their scale. Students present their maps. Students write out the directions on their map.
	Close: Summarize, check, and answer questions	Use all the information given to create a 3D map model out of household and/o outdoor items.
	Support, Modifications, and Extensions	Create place-based maps to their camp, other places in the tundra, etc.

Materials and Resources—What do you need to assemble and prepare before the lesson?

- worksheets on map characteristics/skills (usually get from Super Teacher Worksheets)
- map articles on NewsELA and/or ReadWorks
- pencils/pens
- folders
- Notebook with map associated prompts

Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?

If I taught this lesson, I feel like my students would learn the content in the lesson focus by being able to produce a place based map that would help them navigate through their everyday activities. It would also cross cultural and language barriers.