

DISCOVERY CLASS- 6th hour

Career Interest Surveys

Summary

1. Subject(s): Discovery- Career Exploration/Job Readiness Class
2. Topic or Unit of Study: Career Interest Surveys
3. Grade/Level: 9-12 (Primarily students w/ IEP)
4. Objective: Determine careers that may be a good fit for them based on their interests
 - Technical: Using a website, ability to self-assess
 - Academic: Reading comprehension and writing skills
 - 21st Century Skills: Use of computer or phone to join a zoom meeting
5. Time Allotment: Two Days
 - This would be a lesson taught in the first week of this class

State Standards

Counseling- Employability

A1) Develop and maintain a work ethic necessary for success in the workplace that includes honesty, integrity, dependability, punctuality, self-discipline, initiative, reliability, accuracy, productivity, respect and perseverance

B1) Identify and appreciate personal interests, aptitudes, abilities, and priorities

Implementation

Procedure

- a. "Punch In" (1 min. per day)

A1) In order to simulate a work environment, and teach students dependability and punctuality, all students will be required to "zoom" in at the regularly scheduled class time (1:30) every day.

Students are given timecards/timesheets to log their class time. Timesheets are located on Google Classroom. (Hard copies will be sent in packets to students without internet access)

b. Warm up (5 min. per day)

A1) Students answer career related question on Google Classroom- or hard copy for those without internet (eg: list 4 things you might put on a job application, write down 5 careers that start with a D)

c. Discover/Explain (20 min.)

B1) Discussion: Does anyone know what job they might want to pursue after high school? What makes you want to pick that job? Is it something you like? Something you think you will be good at? Something that you pick because you will make lots of money?

B1) Explain: Why it is important to choose a career based on your interests and strengths. Also explain there may be careers that would be a good fit for you that you may not even know exist. That is what we hope to gain by taking career interest surveys.

d. Practice (20 min)

ACTIVITY PLAN

Pre- Teach: Let students know what kinds of questions to expect on survey (see attached)

Students who are online will go to www.careerexplorer.com

Students who do not have internet access will use the O-Net Paper Survey (See attached)

Students who struggle with reading or have cognitive impairments will take PICS survey (See attached)

Remain online so students can ask clarifying questions while working via chat. Or via text for those on phones

E. Check for Understanding

B1) Check with students to make sure they understand questions being asked on the survey in order to get most accurate career matches

F. Close (2 min. per day)

A1) Exit Ticket: At the end of class students will determine their pay, between \$0-\$10 and write one sentence explaining why they feel they deserve what they put (ie \$10 because I paid attention and stayed on task or \$8 because I called in late)

This helps to further simulate a work environment and create job readiness by helping students understand they only get “paid” if they are working, it also helps them reflect on their work ethic.

In Discovery, students have bank accounts where they save virtual dollars to buy “sick days”, “vacation days”, or replace a low grade.

Differentiated Instruction

- a. Students who do not have internet will have the option to call in rather than “Zoom”
- b. Students who do not have internet will be provided a packet with all materials in paper form. They will do the paper career test rather than the online careerexplorer.com
- c. Students with Cognitive Impairment or IEP for reading comprehension will be given a picture career test where all options are drawings rather than words.
- d. Enrichment: Students who are advanced and need enrichment will be given additional resources to further explore their career matches using: www.bls.gov and/or www.mynextmove.org

Materials & Resources

- a. Timecards (virtual and hard copy)
- b. Warm-up (virtual and hard copy)

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- c. Career Interest Surveys: www.careerexplorer.com , O*NET paper survey, PICS paper survey
 - d. Exit Ticket (virtual and hard copy)

Assessment

- a. Students will have completed survey and discover career options that match their interests.
- b. Students will complete exit tickets where they self assess their level of effort

