

Best Practices for Online/Remote Delivery

- Spend significant time orienting students to your class setup
- Live syllabi
- Give students options on how they complete objectives on assessments
- Assume you have at least one student with trauma in your class, and outline clear expectations and boundaries consistently through routines
- Offer personable feedback within 24-48hours upon submission of assignments.
- Welcome student feedback on the course material and have them assist in creating rubrics for summative assessments
- Design a pretest that gets to know student experiences, backgrounds, families, and preferred/non preferred learning styles at the beginning of course to have a culturally competent classroom.