

Present their Armor

All students stand around the room and taking turns each student presents their armor and reads the haiku to the class.

Declare A Winner/Haiku Battle

In the end, the class declares a winner for the best armor and haiku. The class vote for the best armor by a show of hands (they can't vote for their own).

Materials – What to prepare for Lesson.

In Classroom Lesson:

Pencil, paper, tempera paint, found objects, cardboard, string, tape, readings and class handouts.

Remote Lesson:

Pencil, draft paper, tempera paint, section of craft roll paper at least 5.5 feet long for life size drawing. readings and class handouts.

COVID ADAPTATIONS – remote learning

In lieu of cardboard recreation of armor, students will create a life size Inupiat warrior by tracing and transforming the full size outline of themselves. Use the readings and class handouts to create a realistic Inupiat warrior with armor.

1. At the top of the page place the name for your warrior.
2. Below the warrior's name write a haiku that the warrior might have composed about Inupiat warfare.
3. The warrior should have weapons
4. The warrior should have armor that resembles what the Inupiat warrior actually wore.
5. In the background of your warrior, draw an arctic landscape.

Consider what characteristics a real Inupiat warrior would have had in order to be a successful hunter, protector, and warrior.

Lesson by; [Elena Allers](#)

RESOURCES

Additional Acknowledgements:

Legends of the Northern Eskimo. 1971, William A. Oquilluk

Eskimos Knew. 1962, Tillie Pine, Joseph Levine

Ilison Warden, research on Inupiaq armor

<https://alaska.si.edu/record.asp?id=674> <https://alaska.si.edu/record.asp?id=681>

Kunstkamera in St. Petersburg Russia <http://tour.kunstkamera.ru/?lang=en#1241881493>

Edward Nelson Eskimo About Bering Strait. 1899 <https://archive.org/details/eskimoberingstrait00nelsrich>

Murdoch from the Barrow region published in 1892: <https://archive.org/details/pointbarrowexped00murdr>

Smithsonian Learning Lab: <https://learninglab.si.edu/org/sasc-ak>

YouTube channel: <https://www.youtube.com/channel/UCNpC1tX-kqJaSU7ZSxUWafA>