

Best Practices

what it looks like;

<p>Define clear classroom and assignment expectations</p>	<p>Course methods and routines are clear. Tell students initially what they are going to learn and why it is important for them to know the material. Communicate high Expectations.</p>
<p>Teach to all learning modalities</p> <p>Respect diverse talents and ways of learning.</p>	<ul style="list-style-type: none"> • Present information orally • Demonstrate or model • Students actually perform the action. • Written explanations and/or step by step procedures that can go home to parents and be referenced by the students in their notebooks or folders. • Put anchor charts on classroom walls with rules and procedures that are necessary for the success. • Break up the expectations into manageable chunks and processes based on students' ages and level of comprehension. • Teacher provides different levels of assistance to students as needed. One-to-one, Hand over hand instruction, alternate or modified assignment, <p><i>In an online or virtual environment:</i> take advantage of all the teacher-student communication tools available; messaging functionality, individual assignment directions, description features, places for students to take notes for reference.</p>
<p>Choice TAB</p>	<p>When more choice is included in a learning experience, students become more responsible for the creative process. Choice is utilized in Teaching for Artistic Behaviors (TAB) classrooms as a method of teaching for artistic behaviors like planning, problem-solving, and generating ideas.</p> <p>Choice is offered with the overarching intent to teach students to think like artists by making independent decisions regarding the majority of their work. TAB teachers offer choice to teach for creative decision making by modeling curriculum around what working artists do and know.</p>

<p>Monitoring student work</p>	<p>Informal assessment needs to occur regularly during every lesson. The teacher facilitates the room and checking for understanding by viewing student work, asking questions, and checking for understanding. Success Criteria Self-Assessment.</p> <ul style="list-style-type: none"> • Provide frequent and timely encouragement and positive feedback • discuss learning in real time • circulating the room while students are working • Socratic questioning • exit tickets • short quizzes • design checkpoints into each lesson. <p>Process oriented; Assessments are used for diagnostic and prescriptive purposes.</p> <p><i>In an online or virtual environment:</i> use Zoom chat feature for “rain fall” responses. Google forms for exit tickets and short quizzes. Google Classroom for assignment turn in and teacher feedback.</p>
<p>Thoughtful Questions</p> <p>Discoverable Tutorial Questions</p>	<p>Ask the questions to open the door to student's participation. The right questions focus the learner's attention upon applying their current understanding to the content or problem. Ask questions that are discoverable, that have follow-up avenues to lead a student to find an adequate answer using resources available (Socratic).</p> <ul style="list-style-type: none"> • Description: What did you see? What happened? What is the difference between....? • Reflection: What was interesting? What was surprising? • Analogy: What else does it remind you of? What else does it look like? • Common Purpose: What is the purpose of.....? What is the usual function of.....? • Procedures: How does one normally do.....? How was this done? What is the normal (non- creative) next step? • Possibilities: What else could? How could we.....? If we didn't have, or couldn't use,,what could.....? • Prediction: What will happen next? What will you see? What will be the effect? • Justification: How can you tell? What evidence led you to.....? • Theorizing: Why is it that way? What is the reason for it? • Generalization: What is the same about and? What could you generalize from these events? What principle is operating? • Definition: What does mean? Define the word

<p>Allow students to keep track of their own learning progress</p>	<p>Empower learners; Students keep portfolios of completed work and projects which helps engage them in their own progress. Serves as a motivator by giving students a tangible overview of their progress throughout the year. A portfolio is evidence of student learning sharable with parents and admin.</p>
<p>Allow students to progress through assignments at their own pace</p>	<p>Allowing students to progress through curriculum at their own pace helps them get to know their own strength and weaknesses, which builds sense of confidence as well as a willingness to persevere.</p> <p><i>In an online or virtual environment:</i> Google slides or Google sites for student portfolios. Gamify the course curriculum using Google slides</p>
<p>Make meaningfully connects between new information and experiences and prior knowledge</p>	<p><i>For example:</i> "Yesterday we learned about primary and secondary colors. Today we are going to use what we've learned by _____."</p>
<p>Stories</p>	<p>All Art is storytelling. Stories, metaphor, and myth catch connect students, culture and community. Storytelling is interactive encouraging the students to create their own versions and fill in the blanks. It is active, and can engage even the most reluctant learners. Students learn to become active and critical listeners. Storytelling helps with visualization and interpreting visual media.</p>
<p>School is a community of learners</p>	<p>Teachers as the experts, they are the most enthusiastic and dedicated learners in the classroom. Teachers lead by helping and providing vision and support.</p> <p>Students learn from teachers, and from each other, they develop reciprocity and cooperation among their peers. They teach each other, collaborate, hands-on work, and are motivated by the teacher. Students learn how to improve at the work they do together so that everyone succeeds their "personal best." They take pride in their work together and have joy in the process and product of continuous improvement. <i>(The Japanese call this kaizen)</i></p>