

Activity:

Unit Planning Template

TITLE: Creating marking materials	TEACHER: Kara Sponsler	COURSE: Home EC	DURATION: 1 semester
CONTENT—What will students learn?			
CAREER/TECHNICAL KNOWLEDGE AND SKILLS	ACADEMIC KNOWLEDGE AND SKILLS	21ST CENTURY SKILLS	
<ol style="list-style-type: none"> 1. Analyze the organizational structure of the workplace 2. Develop Strategies to improve service level, quality, and create revenue generating products. 3. Apply marketing techniques 4. Create Visual layouts 5. Write coherent and focused documents 6. Match product to audience 	-Evaluate, analyze and synthesize information for writing.	<ul style="list-style-type: none"> -Communication and collaboration -Media Literacy -Creativity and Innovation -Initiative and self-direction -Productivity and Accountability. 	
SCENARIO OR PROBLEM/ESSENTIAL QUESTIONS			
<p>-You are an employee of a fully functioning restaurant. As an employee it is your responsibility to help in the smooth running of this culinary establishment to deliver a quality product in a timely manner while working with in budgetary constraints. There are several other team members, and everyone must work together to clean the kitchen, prepare the food, order the food, deliver it to customers and disseminate product knowledge to customers. Every week there will be a new product to sell to customers. Will all of the trainees be able to handle the pressure of culinary expectations? Everyone will be assigned a role a specific role for the week, such as clean up, food prep, safety, materials acquisition, and marketing. The roles will rotate on a weekly basis so that everyone has the opportunity to try all the roles and see what the best fit for them future endeavors may be.</p>			

ASSESSMENT (Check all that apply)			
FORMATIVE		SUMMATIVE	
Quizzes/Tests		Multiple Choice/Short Answer Test	
Notes/Graphic Representations	x	Essay Test	
Rough Draft	x	Written Product with Rubric	x
Practice Presentation	x	Oral Presentation with Rubric	x
Preliminary Plans/Goals/Checklists of Progress	x	Other Product or Performance with Rubric	
Journal/Learning Log	x	Self-Evaluation or Reflection	x
Other:		Evaluation by Authentic Audience	x
MATERIALS AND RESOURCES NEEDED TO SUPPORT THE UNIT			
<p>-Fully equipped home ec kitchen with 2 or more workstations.</p> <p>-Food supplied on a weekly or monthly basis.</p> <p>-Computers/printers/digital platform for marketing materials and menus and acquisition of recipes</p> <p>-In student Journals have them document what they do on a daily basis either by writing or drawing about it.</p> <p>-Markers, pencils, papers for analog materials that may need to be made on the spot or when digital procurement is not possible.</p>			
SUPPORT, MODIFICATIONS AND EXTENSIONS—What is needed to provide support for students who have difficulty learning the content, modify for students with special learning needs, or provide enrichment for advanced students?			
<p>-Have a buddy system in place. They can confer with each other about what to do. Differentiation within groups can allow stronger members to engage in peer leadership roles, thereby, allowing those with special needs to get help from a “co-worker” as it would be in the “real world.” Each team would have a variety of learning abilities in each group.</p> <p>-Have students’ alternate tasks so that no one student is stuck doing something that is overly difficult.</p> <p>-Those who have trouble writing give them drawing or graphics design tasks for the written portion of the assignment.</p> <p>-Have students engage in some team building activities to help them learn to build group cohesiveness.</p> <p>-Learn students’ weakness and give them the opportunity to improve.</p> <p>-Adjust length and breadth of an individual student’s requirements as needed per student modifications identified in an IEP (individualized Education plan).</p> <p>-Use Progress checks to determine students who need additional time or assistance on their component. Offer after school or lunch time assistance for student who need scaffolding in smaller incremental bits to ensure progress is heading the right direction.</p> <p>-Have student learn about their strengths’ in how they learn. Some learn better by doing, some learn better by watching, some learn better by hearing. Try to use all modalities in class exercises.</p>			

CALENDAR OF MAJOR LEARNING ACTIVITIES				
BRIEFLY DESCRIBE THE LEARNING ACTIVITIES FOR EACH DAY				
Week 1				
Monday	Tuesday	Wednesday	Thursday	Friday
Clean-up day -make sure equipment and food surfaces are cleaned properly.	Procure ingredients -See what we already have and what we will need. -Create and distribute advertising.	Prep day 1 -Begin preparation of ingredients for the final product	Prep day 2 -Finish preparing ingredients -Final product ready to heat or sell.	-Sale day -Make sure product is ready to sell -Sell product created during the week
Week 2				
Clean-up day -make sure equipment and food surfaces are cleaned properly.	Procure ingredients -See what we already have and what we will need. -Create and distribute advertising.	Prep day 1 -Begin preparation of ingredients for the final product	Prep day 2 -Finish preparing ingredients -Final product ready to heat or sell.	-Sale day -Make sure product is ready to sell -Sell product created during the week
Week 3				
Clean-up day -make sure equipment and food surfaces are cleaned properly.	Procure ingredients -See what we already have and what we will need. -Create and distribute advertising.	Prep day 1 -Begin preparation of ingredients for the final product	Prep day 2 -Finish preparing ingredients -Final product ready to heat or sell.	-Sale day -Make sure product is ready to sell -Sell product created during the week
Week 4				
Clean-up day -make sure equipment and food surfaces are cleaned properly.	Procure ingredients -See what we already have and what we will need. -Create and distribute advertising.	Prep day 1 -Begin preparation of ingredients for the final product	Prep day 2 -Finish preparing ingredients -Final product ready to heat or sell.	-Sale day -Make sure product is ready to sell -Sell product created during the week

Add pages to allow for more weeks, as needed.